

CHESTERFIELD HIGH

401 North Page Street
Chesterfield, SC 29709

GRADES 9-12 High School

ENROLLMENT 525 Students

PRINCIPAL Scott Radkin 843-623-2161

SUPERINTENDENT H. Kenneth Dinkins, Ed.D. 843-623-2175

BOARD CHAIR Jerry D. Holley 843-335-8420

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent

7

Good

18

Average

7

Below Average

0

Unsatisfactory

0

IMPROVEMENT RATING:

BELOW AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Excellent	N/A
2002	Good	Good	N/A
2003	Good	Below Average	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	67.5	71.7	63.2	66.3	63.5	64.7
Passed 2 subtests	16.7	17.9	11.3	17.2	17.8	18.0
Passed 1 subtest	9.5	7.5	12.3	9.9	11.8	10.0
Passed no subtests	6.3	2.8	12.3	6.7	6.8	6.7

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	115	97.4	114	12.3	126	84.9
Gender						
Male	59	98.3	56	17.9	63	79.4
Female	56	96.4	58	6.9	63	90.5
Race or Ethnic Group						
African American	27	88.9	28	0.0	32	71.9
Hispanic	2	I/S	1	I/S	2	I/S
White	86	100.0	85	16.5	92	90.2
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	11	81.8	2	I/S	6	16.7
Students without disabilities	104	99.0	112	12.5	120	88.3
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	11	81.8	114	12.3	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	2	I/S
Non-LEP	115	97.4	114	12.3	124	85.5
Lunch Status						
Subsidized meals	32	93.8	0	N/A	34	64.7
Full-pay meals	83	98.8	114	12.3	92	92.4

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	12.3	10.7
Seniors who met the SAT requirement	12.3	11.0
Seniors who met the grade point average	58.8	50.9

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 525)				
Retention rate	5.2%	Down from 10.5%	9.0%	7.3%
Attendance rate	95.4%	Down from 96.0%	95.4%	95.5%
Eligible for gifted and talented	0.0%	No change	6.7%	5.1%
With disabilities other than speech	12.6%	Down from 12.8%	12.2%	12.2%
Older than usual for grade	4.6%	Down from 6.1%	10.4%	10.1%
Suspended or expelled	0.8%	Down from 3.2%	2.5%	2.3%
Enrolled in AP/IB programs	14.5%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	0.0%	Down from 1.8%	3.0%	2.7%
Career/technology students in co-curricular organizations	4.3%	Up from 1.8%	5.5%	3.2%
Enrollment in career/technology center courses	424	Up from 403	462	433
Students participating in worked-based experiences	76.5%	Down from 82.2%	23.9%	26.3%
Career/technology students mastering core competencies	77.9%	Down from 82.7%	76.5%	74.9%
Career/technology completers placed	97.2%	Up from 95.5%	99.4%	99.5%

Teachers (n= 36)

Teachers with advanced degrees	50.0%	Up from 44.7%	48.1%	51.7%
Continuing contract teachers	91.7%	Up from 89.5%	80.9%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	89.8%	Up from 88.0%	85.7%	85.1%
Teacher attendance rate	96.2%	Down from 96.6%	95.9%	95.8%
Average teacher salary	\$41,426	Up 1.1%	\$40,268	\$40,303
Prof. development days/teacher	5.0 days	Down from 10.8 days	10.7 days	10.3 days

School

Principal's years at school	2.0	Up from 1.0	5.0	3.0
Student-teacher ratio	14.4 to 1	Up from 10.6 to 1	28.3 to 1	26.2 to 1
Prime instructional time	90.6%	Down from 91.2%	90.1%	90.1%
Dollars spent per pupil*	\$6,518	Up 6.6%	\$6,359	\$6,279
Percent spent on teacher salaries*	64.7%	Up from 61.2%	57.6%	57.8%
Opportunities in the arts	Good	Up from Fair	Excellent	Excellent
Parents attending conferences	81.1%	Up from 64.6%	86.2%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a great year at Chesterfield High School. Our students performed well academically, artistically, and athletically, demonstrating a tremendous desire to become the best students they can be. Their accomplishments include the following:

Seniors were offered more than one-half million dollars in scholarships. One senior received the Palmetto Fellows Scholarship, two seniors received Presidential Scholarships, one student received the Ken Bower Teacher Cadet Scholarship, and one student received the Pulp & Paper Foundation Merit Scholarship. One student received a Teaching Fellowship. One student was accepted to the Governor's School for the Arts. The band received a first place at the Socastee Beach Blast and two second place finishes at the Highland Festival and the Trojan Classic. The chorus participated in the USC Fall Honors Chorus and the SC Choral Solo and Ensemble Festival. Our agricultural classes had a team place first in the Parliamentary Procedures District Championships, and one individual will compete for the state title in public speaking. In athletics, three students received scholarships in their respective sports. We had 45 All-Region selections, 14 All-State selections, and five selected for All-Star games. The wrestling team reached the final four for the second year. We had eight Individual State Champions in track and wrestling. The boys' track team was State Runner-up.

Our teachers and students planted flowers and plants in downtown Chesterfield, the Health Occupation classes organized a blood drive for the school, teachers and students participated in the Relay for Life, and we completed our SACS Evaluation with great commendations.

We would like to commend everyone for their hard work and dedication in making Chesterfield High an excellent school.

Scott Radkin, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	32	98	46
Percent satisfied with learning environment	100.0%	69.4%	80.4%
Percent satisfied with social and physical environment	96.6%	83.3%	53.5%
Percent satisfied with home-school relations	83.9%	76.5%	76.1%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.